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| **Grade** | **Theme** | **Activity** | **Vocabulary** | **Assessment** |
| K-1 | Dental and review past vocabulary | Songs, Drama, Color Sheets, Simon Says, literature | Tooth, mouth | Teacher/student verbal conversa- tion |
| K-1 | Animals | Make puppets, coloring sheets, Simon Says, poems, Books: Leo the Late Bloomer, Brown Bear, Brown Bear, The Horse in Harry’s Room | Bear, horse, bird, lion, elephant, frog, squirrel | Teacher/student verbal and class participation |
| K-1 | Dr. Seuss | One Fish, Two Fish, Red Fish Blue Fish Activities and literature | Fish, water, numbers | Teacher/student verbal |
| K-1 | Movement | Bring in different balls and let students discover how they move and the differences in them: light, heavy, etc.  Discover: push, pull, wind, ramp, etc. Also, coloring sheets and literature. | Ball and review words: sun, water, puella, puer | Teacher/student verbal and class participation |

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| K-1 | Easter and Review Words | **Easter Egg Hunt** with pics of Latin words learned this year hidden in the plastic eggs. Also use Big Tweety Bird hanging. | Egg (ovum) and Review of 35 words | Student Verbal presentation to Tweety Bird |
| 2-3 | Body Parts | Songs, Drama, Rhythm Sticks, My Body Booklets, posters, snowman; Literature: The Foot Book by Dr Seuss | Hand, foot, head, nose, eyes, ears, mouth, body | Teacher/student verbal comm. Class participation. |
| 2-3 | Latin Language Immersion | Rosetta Stone Software | Varies according to lesson student is on. | Individual Rosetta Assessments |
| 2-3 | Latin Review | Centers: Stamping project and Whiteboard games, Vocabulary races, hangman, and win/lose/draw | Review lessons # 1-3, and dolphin, butterfly, heart | Verbal Quiz and writing words to match stamps |
| **3-5** | **Ancient Rome** | **Video: Ancient Rome Civilization for Kids**  **Think/Pair/Share Activity** | **“All cities lead to Rome.”** | **Group Work/ Writing Assignment** |
| 3-5 | Roman Culture | Mosaic art, sculpting, Roman children’s games….customs of Ancient Rome researched and/or taught. | Mosaic, tesserae/ tile | Graded art project and presentations; class participation |
| 5th | Roman Culture | Students plan and carry out a study of Roman food/restaurant event | Toga | Writing about what they learned |
| 5th | Roots | Bingo | 24 latin roots | Pre, Mid, and Post Tests |
| 4-5 | Latin Language Immersion | Rosetta Stone and singing/ chanting,  Vocabulary card funny sentences, and Vocab. Race | Rosetta Stone Curriculum from lessons 1-4 | R.S. Lessons are graded. Students redo if score is less than 80%. Also class participation |