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| **Grade** | **Theme** | **Activity** | **Vocabulary** | **Assessment** |
| K-1 | Getting to know you, classroom procedures | Songs, Drama, Color Sheets, Literature | Hello, Good-bye, teacher, boy, girl | Teacher observation and verbal interaction |
| K-1 | Fall Season Part I | Songs, Drama, Color Sheets, Literature | Tree, leaves, squirrel, red, green, numbers 1-3 | Teacher observation and verbal interaction |
| K-1 |  Fall Season Part II | Songs, Drama, Color Sheets, Finger Plays, Literature | Apple, pumpkins, spiders, numbers 1-5 | Teacher observation and verbal interaction |
| K-1 | Neighborhood | Songs, Drama, Color Sheets, Literature | Fire safety, house, neighborhood, dog, numbers 1-10 | Teacher observation and verbal interaction |
| 2 | Getting to know you/Classroom Procedures | My website and Welcome to school poems | Hello, teacher, students | Student Verbal Participation |

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| 2 | Vocabulary  | Movement and hand gesture cues | Parts of Body, Shapes, colors, woman, man, hello, good-bye | Student oral and  |
| 2 | Latin Language Immersion | Rosetta Stone, songs with actions, review games | Rosetta Stone directed, plus shapes and numbers | R.S. Lessons are graded. Students redo if less than 80%. |
| 3-4 | Getting to know you/Classroom Procedures | Practice classroom procedures and maneuver website | Varies | Teacher observation of class participation |
| 3-4 | Students review  | Games, gestures, and movement | Various words such as family words, shapes, colors, family, verbs, nouns, etc. | Participation observed by teacher |
| 3-4 | Ancient Rome | Students read non-fiction passages about Ancient Rome | Varies according to what they are reading | Six word sentence summary |
| 3-4 | Latin Language Immersion | Rosetta Stone, illustrated flash cards, bingo, centers, R.S. worksheets | Rosetta Stone directed plus shapes and colors | R.S. Lessons are graded. Students redo if less than 80% |
| 5th | Not taught until 2nd and 3rd quarter |  |  |  |
| 6 | Getting to know you/Classroom Procedures | Students create and listen to Introductory speeches. Also read and sign syllabus | Review  | Student oral and visual presentations |
| 6 | Latin Language Immersions | Rosetta Stone,  | Rosetta Stone  | R.S. Lessons are graded. Students redo if less than 80%. |
| 6 | Root Words Part 1 | Pre-test/Post-test,Power Points watched and discussed, Root Word Bingo game | 28 Latin roots | Pre and Post-tests |
| 6 | Root Words Part 2 | Root Word Power Point created and presented by students | Various Latin/Greek roots | Student oral and visual presentations:  |
| 6 | Ancient Rome | Nonfiction passages, read, writing response, small group conferencing, and games | Various Roman/Latin words | Students create, type, and present a paper |
| 6 | Cultures Around the World | Students research and make a power point about a country of their choice comparing languages to Latin | Various vocabulary – student directed | Student oral and visual presentations |
| 6 | Rome today | Students respond to a published piece of writing according to one  | Varies  | Class presentation dictated by their individual learning style |
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